

Grapevine-Colleyville ISD
Colleyville Middle
2018-2019 Campus Improvement Plan



Mission Statement

Recognizing that the middle school is a transitional time, we will provide maximum opportunities within a positive, safe environment to promote the academic, emotional, creative, and social development of all students while cultivating confidence for success in future endeavors.

GCISD Middle Schools Mission Statement

The mission of the middle schools in Grapevine-Colleyville ISD, a launching pad that intentionally encourages personalized opportunities that allow developing students to embrace their unique identities with the support of our community, is to promote and guide dynamic collaboration among peers, foster confidence to explore new possibilities, and challenge students to be intrinsically motivated learners.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:


Goals

Goal 1: LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

Performance Objective 1: Create and implement a plan to systematically pilot "student voice" as a mechanism for feedback over the next three years (current - year three).

Evaluation Data Source(s) 1: Broaden Year Three Implementation with a goal of 100% teacher participation by 2018-19.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Various staff members, including administration, will receive feedback from students using different methods of communication.	Administration, Learning Liaison, and teachers.	Various staff members will create and receive feedback from students using different methods of communication such as surveys, exit tickets, and class discussion/activities, student voice wall, and student panels throughout the school year.				
2) Student Voice will be included into the weekly staff newsletters and at least once a month in the parent newsletters.	Administration and Learning Liaison.	Student Voice will be included into the weekly staff newsletters giving teachers an opportunity to see how student voice impacts our students, in addition to giving our teachers additional ideas on how to implement student voice into their classrooms. Student voice highlights will be included into the parent newsletters at least once a month.				
3) Teachers will receive ongoing professional development and learning opportunities throughout the year on how to incorporate student voice.	Administration, Learning Liaison, and student-voice teacher leaders.	Teachers will receive ongoing professional development and learning opportunities via faculty meetings and PLCs throughout the year on how to incorporate student voice. Different teachers that are effectively using student voice will be spotlighted to present strategies to faculty. Sign-in sheets through Eduphoria will be used for verification of trainings.				
						


Goal 1: LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

Performance Objective 2: Implement a plan to systematically incorporate Gallup's StrengthsFinder as a mechanism for individualized language that will assist staff and students to maximize their strengths, increase collaboration and teamwork, and support positive campus culture.

Evaluation Data Source(s) 2: Continue year two implementation with a goal of 100% of able student participation by the end of 2018-2019.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All staff and students capable of taking Gallup's StrengthsFinder assessment will complete the assessment before the end of the first grading period in the second semester.	Administration and Learning Liaison.	All staff and students capable of taking the assessment will have their top five strengths, which will give them language that will assist in maximizing their strengths, increasing collaboration and teamwork, and supporting positive campus culture. Codes will be provided to and used by 6th grade and new-to-CMS 2018-2019 students through advisory classes. Staff will have their top five completed, which will also be visible on their door signs to promote Strengths on campus.				
2) All staff will have their Gallup's StrengthsFinder top five strengths visible at 75% or more meetings throughout the school year to discuss and remind staff of their Strengths language to promote Strengths.	All CMS instructional and office staff.	The discussion and promotion of the staff Strengths language will promote a culture of positive awareness of staff strengths to filter to the overall student body population.				




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 ✗ = Discontinue

Goal 1: LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

Performance Objective 3: CMS will provide and sustain suicide prevention programs including training for all CMS instructional staff and campus administrators.

Evaluation Data Source(s) 3: All students will be taught suicide prevention strategies using the Signs of Suicide Curriculum.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Signs of Suicide (SOS) taught to each grade level.	Counseling Department	Documentation using Care Cards.				
2) Staff will be trained in appropriate responses in identifying suicide signs for prevention.	Curriculum and Instruction (C&I), staff, and administration.	Eduphoria housing FLEX hours document verification.				
						

Goal 1: LEAD 2021 Personnel Strategy: We will purposefully hire, continually train, and hold accountable all GCISD staff to ensure the fulfillment of the GCISD mission and strategic objectives.

Performance Objective 4: GCISD Counseling Services department, along with with CMS administration and counseling department, will obtain Restorative Practices training for all CMS instructional staff and campus administrators.

Evaluation Data Source(s) 4: All instruction staff and administration will be trained on restorative practice strategies to use throughout the school year with staff and students.

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) all CMS instructional staff and campus administrators will be trained on restorative practices to use throughout the school year with staff and students.	CMS instructional staff, administrators, and district counseling services department.	Staff and students will be exposed to restorative practices to implement and build an atmosphere of positive relationships, creating/sustaining a positive learning environment and workplace.				

Goal 2: LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 1: Develop and implement a comprehensive dyslexia education plan to meet the Texas Dyslexia Handbook recommendations. This will include early identification, the offering of effective research based programs for each student, the implementation of needed accommodations for secondary school students and yearly professional development at each campus.

Evaluation Data Source(s) 1: We will ensure that all new hires will attend a dyslexia simulation where different strategies to support dyslexic students in the classroom will be taught and modeled. All teaching staff will use the district plan to support and document students' 504 / IEP accommodations.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
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			Nov	Jan	Mar	June
1) 100% of teachers will complete Dyslexia Flex training in order to understand screening and assessment procedures.	Administration, Campus Liaison, 504 Coordinator.	Eduphoria Sign-in Rosters.				
2) We will provide time during Advisory period allowing the Literacy Intervention Teacher to provide additional support as necessary.	Reading Specialist.	Staff will gain an awareness and understanding of the screening and assessment process. Attendance records and Reading Specialist's records.				
3) We will provide a designated location on campus and a trained staff member to monitor and support all dyslexic students progress and accommodation needs.	Administration, General and Special Education staff members.	Dyslexic students will have a dedicated classroom to additionally support their accommodations such as receiving oral administration. Attendance will be monitored by our general education support teacher. Teachers will coordinate with the support teacher using the testing oral accommodation calendar established at CMS.				
4) We will provide continued professional learning in strategies for teachers in delivering appropriate accommodations based on 504 plans.	Administration and Learning Liaison.	Teachers will continue to refine their documentation showing their support for dyslexic students. Continued training's over startegies to support the needs of students will be given through professional developments, PLCs, and at times through faculty meetings, which will be documented on sign in and attendance sheets.				
						

Goal 2: LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 2: CMS will provide supports to struggling learners by improving Tier 1 instruction and using multiple sources of data to determine which students need more Tier 2 and Tier 3 support to ensure all student groups achieve their full potential.

Evaluation Data Source(s) 2: Teachers will be taught the new district RTI process and how to progress monitor in estar by using multiple data sources.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Use a systematic approach to evaluate and track students through the Tier 1-3 process, while utilizing the campus advisory time to implement effective RTI for students.	Administration, learning Liaison, RTI committees, and teachers.	The advisory period will be based around the students with RTI needs, RTI documentation, and RTI committee meetings notes.				

Goal 2: LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 3: CMS will educate secondary school students and their parents about higher education admissions and financial aid including sources of information, the TEXAS grant program and the Teach for Texas grant program, as well as, the need for students to make informed curriculum choices in their personalized learning plan.

Evaluation Data Source(s) 3: Go Center Participation Data, Exemplar Student PLPs

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) CMS will bring in the TCC Mobile GO Center and or representatives for our 8th grade students, to discover college and career opportunities.	Counselors.	8th Grade students will complete the activities through the center or other means via representatives. Attendance will be used for documentation.				

Goal 2: LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 4: CMS will provide career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

Evaluation Data Source(s) 4: TECC Successful Course Completion, Exemplar Student PLPs

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) CMS 7th grade students will go on a field trip to see courses available at TECC.	Counselors and teachers.	7th Grade students will make informed choices when selecting 8th grade courses. Attendance will be taken.				
2) CMS will bring in community members to speak with students in regards to various interests.	Counselors, Staff, and AVID.	Students will have choice in supplemental learning surrounding aspects of GCISD's Portrait of a Graduate. Documentation that showcases special community presentations will be documented and attendance taken.				
3) Provide training and time for students to examine and reflect on their goals at progress report and report card times.	Administrators, Learning Liaison, and teachers.	Personalized learning time built within advisory time. Student PLP will reflect all personal goal updates.				
4) Core academic teachers will meet with students to help develop, assess, and modify individual goals.	Administration and teachers.	Goals will be developed and modified to meet the needs of the students. PLP updates.				
						

Goal 2: LEAD 2021 Learning Plan Strategy: We will facilitate a process that carries out the development, implementation, and realization of a personal learning plan that includes goals within the areas of academics, campus activities, and workforce/community involvement for every student to accomplish the GCISD mission and strategic objectives.

Performance Objective 5: CMS will be a physically and emotionally safe learning environment that are free from bullying and in which expectations are clearly communicated.

Evaluation Data Source(s) 5: Student expectations on proper behavior and communication will be had in various formats to repel and prevent undesired bullying behavior, in addition to proper reporting of any such behavior.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) CMS will provide guidance lessons for all grade levels addressing social media and bullying issues.	Counselors, teachers, and Assistant Principals.	Reduce the the amount of reported bullying incidents due to prevention methods. Skyward data will be used to asses the number of incidents.				

Goal 3: LEAD 2021 Curriculum Strategy: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 1: 100% of our teaching staff will engage in professional development to align classroom instruction with T-TESS expectations.

Evaluation Data Source(s) 1: T-TESS evaluations, walk-throughs, TalentEd data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Staff will participate in professional learning throughout the school year to align with the T-TESS and learning platform rubric.	Classroom Teachers, Learning Liaison, and Administration.	T-TESS evaluations, walk-throughs, and TalentEd data.				

Goal 3: LEAD 2021 Curriculum Strategy: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 2: Continue to implement and evaluate a comprehensive and strategic plan to significantly increase the quality of the advanced academics program.

Evaluation Data Source(s) 2: 90% student participation in AP and accelerated courses.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Administration, Teachers, and Counselors will continue to endorse and promote AP and accelerated courses to existing and prospective students.	Administration, Teachers, and Counselors.	90% of students will participate in AP and accelerated courses.				

Goal 3: LEAD 2021 Curriculum Strategy: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 3: Teachers will post their lesson plans by QR code outside of their classrooms in addition to an optional #Observeme QR for encouraged peer professional learning.

Evaluation Data Source(s) 3: Participation in posting of QR codes with information will give staff members and district personnel the ability to give feedback generated by the lesson plans and #observeme QR codes.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
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1) 100% of CMS academic teachers, not including fine arts or athletics, will have their lesson plans posted outside of their classroom throughout the year.	Administration, Learning Liaison, and Teachers.	Teachers will be able to model and receive valuable feedback from their peers by utilizing the QR codes posted outside of classrooms for information on best classroom practices.				

Goal 3: LEAD 2021 Curriculum Strategy: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 4: 100% of instructional staff will engage in Professional Learning Communities.

Evaluation Data Source(s) 4: PLC documentation including agendas/minutes and evidence of learning platforms observed in walk through data.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) PLCs will meet for 39 minutes at least three times a month (on regular full months), to collaborate, learn, and share best practices with CMS colleagues.	Administration, Learning Liaison, and Department Learning Leaders.	Agenda and meeting minutes will be developed for each weekly PLC and kept.				

Goal 3: LEAD 2021 Curriculum Strategy: We will transform from a teaching platform to a learning platform by designing engaging, differentiated work for students toward the accomplishment of the GCISD mission and strategic objectives.

Performance Objective 5: AVID will continue to provide campus culture by creating a college and career ready environment through added visuals. AVID will support teachers and all students with year one of three implementation of school wide organization through use of planners and binders.

Evaluation Data Source(s) 5: All students will receive training and guidelines for binder and planner use. In addition, CMS Planners will be provided for each student.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) AVID staff and students will support the overall staff and students of CMS with binder organization during the school year.	AVID teacher, administration, learning liaison, and staff.	Piloting staff and students will adopt and maintain an AVID supported organized binder during the school year and checked in the piloted classes and advisory period.				

Goal 4: LEAD 2021 Communications Strategy: We will create a plan that customizes communication methods and messages for students, parents, teachers, administration, and community to communicate and support the GCISD mission and strategic objectives.

Performance Objective 1: Develop and implement a plan to significantly improve the content of the campus website and the communication through websites and email.

Evaluation Data Source(s) 1: The campus website will be kept updated, and also a reviewed weekly for accuracy of information.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Continue to develop and update campus and teacher websites.	Administration, Campus Webpage Coordinator and staff.	Stakeholders will have updated information available via the campus website.				
2) Parent Communication will be sent out weekly via the Principals Colt Corner. The newsletter will also be archived on the CMS webpage weekly for reference located under the Parent Newsletter link on the front page. The Webpage will be continuously updated weekly to ensure that all content is up to date.	Principal, Administrative Assistant, Campus Webpage Coordinator.	Parents will be informed of the upcoming events and information weekly via the Principals Smore Colt Corner. The newsletter will be archived on the CMS webpage weekly located under the Parent Newsletter link on the front page. The Webpage will be updated weekly and reviewed at the CMS Leadership meetings.				

Goal 5: LEAD 2021 Finance Strategy: We will practice thoughtful management of district resources and expand opportunities by establishing partnerships, as well as, develop a budget that focuses on student academics and activities while also considering the funding limitations to ensure fiscal responsibility.

Performance Objective 1: The school budget will be reviewed monthly to ensure proper allocations and budgeting for the school year is done with fidelity.

Evaluation Data Source(s) 1: The campus budget will be monitored for all expenditures. Money spent will be maximized for LEAD 2021 purposes.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The school budget will be reviewed monthly to ensure proper allocations and budgeting for the school year is done with fidelity.	Principal and Administrative Assistant.	Monthly meetings to review the campus budget will ensure that the campus is thoughtfully managing the district resources to develop a budget that focuses on student academics and activities.				


Goal 5: LEAD 2021 Finance Strategy: We will practice thoughtful management of district resources and expand opportunities by establishing partnerships, as well as, develop a budget that focuses on student academics and activities while also considering the funding limitations to ensure fiscal responsibility.

Performance Objective 2: Create and implement a comprehensive development plan to significantly increase the quality of all extra-curricular activities.

Evaluation Data Source(s) 2: The CMS advisory time will be structured to allow for students to extend their extra-curricular participation and allow students additional time during the school day to focus on their UIL eligibility when applicable.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) CMS will continue Colt Clubs during advisory time allowing students the opportunity to experience new clubs and activities.	Learning liaison, administration, teachers, and counselors.	The clubs will involve more students in extra-curricular activities at CMS giving students a voice on a club that they would like to participate in for enrichment.				
2) The CMS advisory time will be designed to allow UIL participants an opportunity for extended time during the school day to extend their personal growth, eligibility, and accountability to the program.	Athletic coaches, fine art teachers, and club sponsors.	The structure will provide more time to work with students during the day to enhance their skills. The advisory list will be updated daily to reflect proper student placement. UIL eligibility numbers will stay above 95% after the reporting periods.				



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Goal 5: LEAD 2021 Finance Strategy: We will practice thoughtful management of district resources and expand opportunities by establishing partnerships, as well as, develop a budget that focuses on student academics and activities while also considering the funding limitations to ensure fiscal responsibility.

Performance Objective 3: Continue to implement a comprehensive development plan to significantly increase the quality of all extra-curricular activities.

Evaluation Data Source(s) 3: Metrics for extra-curricular benchmarking as found in the GCISD Quality Cup. 97% of student participation in high quality extracurricular activities in grades 7-8.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Continue to promote participation and development in activities that are promoted under the developed district quality cup.	Administration, counseling department, UIL related staff.	97% of student participation in high quality extracurricular activities in grades 7 and 8.				







Goal 6: LEAD 2021 Technology Strategy: We will integrate technology, including student mobile wireless computing devices, into every aspect of the student academic experience to support the GCISD mission and strategic objectives.

Performance Objective 1: 100% of students will have technology available on a daily basis.

Evaluation Data Source(s) 1: Student technology use will be monitored to ensure that all students have the availability of technology devices throughout the school year to enhance their learning.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All 6th grade students will be issued laptops at the beginning of the year.	Technology, Librarian, Administration	Make technology available to every 6th grade student for use in the classroom and at home.				
2) All students will be trained on how to report any technological issues to the campus Technologist for timely repairs. Students will have access to technology when repairs are being made to their own or issued device.	Administration, campus technologist, teachers, and librarian.	All students will have the opportunity to use technology on a daily basis to assist in their learning. Various computer devices are available throughout locations on the campus for students that may have their device being repaired, such as the learning commons.				


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  = Discontinue

Goal 7: LEAD 2021 Facilities Strategy: We will ensure all facilities are progressively equipped and designed to support the GCISD mission and strategic objectives.

Performance Objective 1: The campus will be updated progressively to be equipped with structural and aesthetic improvements for visual appeal for all stakeholders.

Evaluation Data Source(s) 1: Updates throughout the campus will be made throughout the school year. Before and after pictures will be kept to show stakeholders the improvements made to the campus.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
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1) Updates will be made to the school facilities, decorative and branded wind screens, decorative light pole banners, fence decorations, entrance windows and doors in the north gym, trophy case areas, and halls.	Administration, administrative assistant, athletics booster, PTA, district and campus facilities.	New decorative and branded windscreens will be strategically placed around the facilities to enhance curb appeal and promote school spirit. Decorative light pole banners will be ordered and installed. Fence decorations will be installed by NJHS. Trophy cases will be updated, and halls will reflect student work, pictures, and location for student's to be able to provide other forms for student voice. Before and after pictures will be kept to show stakeholders the improvements made to the campus.				
						

Goal 7: LEAD 2021 Facilities Strategy: We will ensure all facilities are progressively equipped and designed to support the GCISD mission and strategic objectives.

Performance Objective 2: Maintain a comprehensive plan to address security needs at all district facilities.

Evaluation Data Source(s) 2: An emergency management plan will be kept and updated with fidelity to ensure the utmost preparation for safety for all visitors, staff, and students on campus.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
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			Nov	Jan	Mar	June
1) Administration will design and Emergency Operations Plan (EOP) that anticipates and prepares for emergency situation. This plan will be shared out among the staff.	Administration and district director of security.	Allow all staff to understand their role in case of emergency, as well as the overall ICS operations and plans. EOP plan will be kept and review monthly.				
2) 100% of CMS students and staff will be trained on SRP (Standard Response Protocol) during the first two weeks of school and complete drills to correspond with each.	Administration and staff.	Create an understanding among all staff and students of what to do in an emergency. EOP plan will be kept and review monthly.				
3) 100% of volunteers at CMS will receive written instructions on Standard Response Protocols and how to respond in an emergency.	Organizers of clubs, PTA, and front office staff.	Ensure that all volunteers on the CMS campus understands the procedures in case of an emergency. Proper instructional procedures should be reviewed when volunteers sign up through the the volunteer handbook which lists the written instructions. An updated list of volunteers will be reviewed by the organizations president's and office staff personnel.				
4) All students, staff, and visitors will wear either district-issued ID badges or visitor tags at all times during the school day.	Administration, Teachers, and other Staff members	Ensure that every person on the CMS campus is authorized to be there and accounted for.				
5) All classroom doors will remain locked at all times through the school day, including during instructional time.	Teachers and Administration	Increase student safety in the event of danger inside the CMS campus.				

Academic Excellence Improvement Council

Committee Role	Name	Position
Administrator	Marie Menard	Assistant Principal
Administrator	Kelly Croak	Admin. Assistant
Learning Liasion	Jessica Heaton	Learning Liaison
Administrator	David Arencibia	Principal
Counselor	Krystal McCure	Counselor
Administrator	Travis Niemeyer	Assistant Principal
Counselor	Amy Bouchelle	Counselor
Librarian	Shannon Jones	Librarian

Campus Excellence Committee

Committee Role	Name	Position
Classroom Teacher	Leslie Spaeny	
Parent	Valerie Kreag	
Classroom Teacher	Jeanie Pavliska	
Parent	Bridget Visser	
Student	John Duger	
Student	Madeline Shephard	
Student	June Eickholt	
Student	Kendall Brown	
Student	Tatum Evans	
Student	Sydney Brooks	
Student	Alex Burk	
Student	Travis Mason	
Student	Carson Jach	
Student	Avery Dits	
Student	Macxx Nelson	
Student	Amie Ha	
Student	McKenzie Hill	
Student	Latham Wai	
Student	Pheobe Thompson	